

Chapter One

The Call to Calabar

1. Do some research about Nigeria. How many children live there? What conditions do they live in? What are their different religions? How do they worship?
2. What is happening in Nigeria now? Look at Aljazeera.com and search for “Nigeria.” Also go to operationworld.org. Scroll down to the map, click on Africa then click on Nigeria. Take a few minutes to pray for Nigeria.
3. What was Mary’s home life like when she was a child?
4. What did Mary have to do when she was 11?
5. What was Mary’s favorite day of the week and why?
6. Do some online research about Calabar, Nigeria and write down some things you learned about Calabar.
7. What happened to Mary one night as she was walking along Queen Street?
8. How did God use Mary to minister to people in Dundee?
9. List two ways God was working in Mary’s life during this chapter of the story.
10. List two ways children were encouraged to participate in this story.

Chapter Two

Duke Town to Old Town

1. What did Mary do as she prepared to go to Calabar?
2. Look up online: Name five animals native to Nigeria.
3. What was Mary's first job as a missionary in Duke Town?
4. How did Mary learn the Efik language?
5. Why did people in Nigeria murder twin babies?
6. What did Mary begin to do after she arrived in Old Town?
7. What did Mary and the children do during the tornado?
8. What people group did Mary desire to go to next?
9. What opportunities are given for children to move or talk throughout this part of the story?
10. List two ways God was working in Mary's life in this chapter of the story.

Chapter Three

Off to the Okoyong

1. Describe what happened when Mary and her children moved to Ekenge in the Okoyong.
2. How did Mary get the paddlers to carry her supplies to the village in the middle of the night?
3. How did Chief Edem respond when he found out Mary moved to his village?
4. Who became Mary's friend to help her stop wars and violence?
5. What was their secret code?
6. What happened to the sick chief when Mary traveled to take care of him?
7. What did Mary really want in her new house in Ekenge?
8. Who came to help Mary build her house?
9. If you were teaching this story to children, what part of this story would they enjoy acting out/pretending to do?
10. List two ways God was working in Mary's life in this chapter of the story.

Chapter Four

Nurse, Teacher, Judge

1. What things were different for Mary and Janie when they went back to Scotland?
2. What did Mary do on her furlough in Scotland?
3. Who was Sir Claude MacDonald?
4. What was Mary's new assignment from the British government?
5. What would Mary often do while she was settling arguments?
6. Name several ways Mary (and Charles Ovens) helped the Okoyong people.
7. What terrible thing happened in Ekenge and the surrounding villages?
8. What happened to Mary after Chief Edem died?
9. What part of this story can you dramatize to make it extra exciting?
10. List two ways God was working in Mary's life in this chapter of the story.

Chapter Five

Aros: The Final Stop

1. How would Mary rock the babies to sleep when she was sick or tired?
2. Which tribe did Mary want to go to and why?
3. Who was Sir Ralph Moor?
4. What happened when Mary was traveling in the canoe?
5. Look up online: why are hippos so dangerous?
6. What was Mary's method for mixing cement and building things?
7. As Mary grew older, name two ways she traveled in the jungle.
8. Name two ways the children can participate in or act out the story.
9. List several ways God used Mary Slessor to impact people for His Kingdom.
10. Think about it: Have you given your whole life to God to use you as He sees fit?
Take a moment right now to pray about where God is leading you.